



Banyan Elementary School

ALTA LOMA SCHOOL DISTRICT

Title I, Part A School-Parent Compact

Banyan Elementary School and the Parents/Guardians of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Banyan Elementary takes pride in their responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Banyan Elementary will:

- Ensure that all students have equal access to a rigorous curriculum.
- Utilize researched-based intervention programs such as: Fountas and Pinnell, LexiaCore5, and Freckle.
- Provide support in targeted areas as identified by formative and summative assessments such as STAR Math and ELA, Benchmark assessments, BPST and ESGI Assessments, and/or based on teacher input.
- Utilize district support staff to implement engaging intervention and instructional strategies.
- Provide highly qualified teachers and instructional aides to deliver instruction and Response to Intervention (RTI) Strategies.

Parents will:

- Provide a supportive home environment for their child to study nightly, ensure homework is complete
- Be an active member of monitoring their students progress.
- Attend parent meetings such as Back to School Night, Parent Conferences, Title I, Meet and Greet opportunities, Open House.
- Be involved and an active participant in their child's education.

Communication is of the upmost importance between teachers and parents/guardians on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) Communication will be established at the beginning of the year through welcome emails, Back to School Night, parent-teacher conferences, annual parent meetings, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) families will have reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

- Communication will be established through the Infinite Campus Portal, use of communication apps, progress reports, opportunities for parent-conferences, Trimester report cards, and personal phone calls.
- Weekly communication regarding upcoming events and Family Engagement will be shared using multiple platforms.
- Parents/Guardians are encouraged to volunteer and work in their child's classroom, at school events and in the learning lab.
- Parents are always encouraged to contact their child's teacher or site administration for any questions, comments or concerns.

This Compact was established by **Banyan Elementary School** on **September 23, 2021** and will be in effect for the period of **one school year**. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: **September 23, 2021**



Khaleelah Lewis-Wilkins Principal



Jim Perry, TAP

Developed, Reviewed and Adopted on September 23, 2021

California Department of Education

April 2020